

THE NATIONAL LEARNING NETWORK ASSESSMENT SERVICE LEARNING STYLES QUESTIONNAIRE

Name:

Date:

Every individual has their own route map - how they learn to take in new information and then apply it in practice. Often we take time to find how we can learn and work most effectively and this is usually by trial and error.

The way we learn is also linked to past experiences, our character and the setting we are in, both emotionally and physically.

Please tick the box that most approximates to the way you learn and live.

Scoring

You can score the profiler after each section. The letter that has the highest score in each section indicates your preferred way of Learning. You may find that you are a mix of more than one channel.

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Investing in People, Changing Perspectives

1. Do you tend to remember people's	
<input type="checkbox"/> faces?	V
<input type="checkbox"/> names?	A
<input type="checkbox"/> characteristics / specific traits?	K
2. Do you prefer to	
<input type="checkbox"/> listen to music/radio/TV?	A
<input type="checkbox"/> play sport/go for a walk?	K
<input type="checkbox"/> read a magazine	V
3. Do you prefer	
<input type="checkbox"/> to get on with a practical task and try it out?	K
<input type="checkbox"/> read up about it, or look at a diagram that explains the task?	V
<input type="checkbox"/> listen to someone explain the task?	A
4. Do you prefer working out solutions to problems	
<input type="checkbox"/> by doing the task and then seeing how it works?	K
<input type="checkbox"/> by talking about the task first?	A
<input type="checkbox"/> by working it out using pencil and paper so you can see it?	V
5. In a class or lecture situation do you prefer	
<input type="checkbox"/> to listen to the lecturer / teacher talking for most of the class?	A
<input type="checkbox"/> when the lecturer uses diagrams to explain ideas or concepts?	V
<input type="checkbox"/> to be active in class by either writing or doing a task?	K
6. Do you prefer to get information in	
<input type="checkbox"/> pictures, diagrams, graphs, or maps?	V
<input type="checkbox"/> a written format?	K
<input type="checkbox"/> in audio format?	A
7. Do you remember best	
<input type="checkbox"/> what you see?	V
<input type="checkbox"/> what you hear?	A
<input type="checkbox"/> what you do?	K
8. When starting an essay / assignment / report, would you prefer to	
<input type="checkbox"/> talk to people about the subject first in order to get some ideas?	A
<input type="checkbox"/> brainstorm ideas and put them in a flowchart or mindmap	V
<input type="checkbox"/> write bullet points on post-it notes and then arrange them into beginning, middle and end of essay	K

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9. When receiving directions to a new location would you prefer to																				
<input type="checkbox"/> Listen to someone explain the directions to you		A																		
<input type="checkbox"/> Get in the car/walk with someone who brings you to the new location		K																		
<input type="checkbox"/> Have someone draw a map for you		V																		
10. Would you describe yourself as someone who																				
<input type="checkbox"/> Loves to be on the move and active		K																		
<input type="checkbox"/> Loves visual arts		V																		
<input type="checkbox"/> Loves debating and discussing interesting topics		A																		
11. If you were choosing a holiday, would you																				
<input type="checkbox"/> talk to friends and get recommendations		A																		
<input type="checkbox"/> read the brochures		V																		
<input type="checkbox"/> base your decision on past holiday experiences		K																		
Section 1																				
<p>V → Visual Learner A → Auditory Learner K → Kinaesthetic</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>V</th> <th>A</th> <th>K</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	V	A	K																	
V	A	K																		
10. Do you tend																				
<input type="checkbox"/> to be on time for a meeting /dates?		O																		
<input type="checkbox"/> to be late for most meetings?		D																		
11. Do you																				
<input type="checkbox"/> have a diary/palm PC/note book to keep check of where you are and what you need to do?		O																		
<input type="checkbox"/> rely on your memory most of the time?		D																		
12. Do you usually run late for appointments?																				
<input type="checkbox"/> Yes		D																		
<input type="checkbox"/> No		O																		
13. Do you																				
<input type="checkbox"/> like to be organised?		O																		
<input type="checkbox"/> find it hard to know where to start to organise yourself?		D																		

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14. Do you tend to														
<input type="checkbox"/> keep up to date with your work?		O												
<input type="checkbox"/> leave everything until the last minute?		D												
Section 2														
O → Organised D → Disorganised	<table border="1"> <thead> <tr> <th>O</th> <th>D</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	O	D											
	O	D												
15. When making notes, do you														
<input type="checkbox"/> write everything out?		M												
<input type="checkbox"/> make bullet points/key points?		A												
16. Do you tend														
<input type="checkbox"/> to scan read when reading a new article or piece of work?		A												
<input type="checkbox"/> to read every word carefully?		M												
17. If you were to hang a picture on a wall, would you														
<input type="checkbox"/> carefully measure to be sure it is centered and straight?		M												
<input type="checkbox"/> put it where it looks right and move it if necessary?		A												
18. Do you have														
<input type="checkbox"/> a place for everything and like everything in its place?		M												
<input type="checkbox"/> tend to put things where they land?		A												
19. In your home or work area, do you														
<input type="checkbox"/> move your furniture several times a year?		A												
<input type="checkbox"/> like to keep the same arrangement?		M												
Section 3														
M → Meticulous Ap → Approximate	<table border="1"> <thead> <tr> <th>M</th> <th>Ap</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	M	Ap											
	M	Ap												

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20. When taking a test, do you prefer questions that are:													
<input type="checkbox"/> true, false, multiple - choice, matching style?	L												
<input type="checkbox"/> or discussion or essay questions?	C												
21. When reading, do you prefer													
<input type="checkbox"/> descriptive passages and like to imagine scenes?	C												
<input type="checkbox"/> or to get on with the story?	L												
22. When making decisions, do you													
<input type="checkbox"/> go with your gut feeling—what feels is right?	C												
<input type="checkbox"/> carefully weigh each option?	L												
23. When reading a magazine or newspaper, do you													
<input type="checkbox"/> jump in wherever looks most interesting?	C												
<input type="checkbox"/> first check through and decide what you want to read?	L												
24. When performing a new task, do you													
<input type="checkbox"/> master one way of doing it first?	L												
<input type="checkbox"/> come up with new ways of doing it?	C												
Section 4													
<p>C → Creative L → Logical</p> <table border="1" style="margin-left: 100px;"> <thead> <tr> <th>C</th> <th>L</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	C	L											
C	L												
25. Do you prefer to													
<input type="checkbox"/> work as a part of a team?	G												
<input type="checkbox"/> or to get on with a piece of work on your own?	S												
26. Do you like to													
<input type="checkbox"/> share ideas with other people?	G												
<input type="checkbox"/> or work best on your own?	S												
27. Do you prefer to													
<input type="checkbox"/> spend time on your own or with one other person?	S												
<input type="checkbox"/> spend time in the company of others?	G												

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28. The idea of doing a work presentation in groups..														
<input type="checkbox"/> appeals to you?		G												
<input type="checkbox"/> does not appeal to you?		S												
Section 5														
<p>G → Group worker S → Solo worker</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>G</th> <th>S</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	G	S												
G	S													

Environmental Factors
1. Do you prefer
<input type="checkbox"/> to have feedback from others to know how you are getting on?
<input type="checkbox"/> to be able to monitor yourself?
2. Do you prefer
<input type="checkbox"/> to work with background noise/music?
<input type="checkbox"/> to work in silence?
3. Do you think you work better
<input type="checkbox"/> early in the morning?
<input type="checkbox"/> late in the evening?